

ABSTRACT

Tracing Board Design to Support 6-7 Years Old Children's Basic Arabic Vocabulary Memorization at TPA Mentari Ilmu

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Arabic language education in pre-operational children is very important in developing their basic literacy and language skills. Children aged 6-7 years are estimated to have mastered around 50,000 words. Based on a case study at TPA Mentari Ilmu, children aged 6-7 years still have difficulty in harmonizing the memorization of Arabic vocabulary and its writing. Therefore, supporting media is needed that can help children aged 6-7 years memorize basic Arabic vocabulary. The purpose of this research is to design a tracing board that can support the ability to memorize and write basic Arabic vocabulary for children aged 6-7 years. The method used in this research is a qualitative research method. The design method used is SCAMPER (Substitute, Combine, Adapt, Modify, Put to Other Use, Reverse). The research was conducted by collecting data through observation, interview, and literature study. In addition, literature research was also conducted to gain an understanding of effective learning techniques to strengthen vocabulary memorization. In addition, observations were made on how children aged 6-7 years interact with lessons. From the results of this research, it is expected that the tracing board can be an interesting learning media for children and as an interactive media that encourages their fine motor sensory abilities and helps them learn independently. Thus, children are easier to remember the vocabulary given and are able to write it well.

Keywords: *Tracing board; Arabic Language; Educational Game Tools.*