

## ABSTRACT

**Abstract :** *University libraries play an important role in supporting the Tri Dharma Perguruan Tinggi (Three Pillars of Higher Education) as centers of information, learning, and research. The Maranatha Library faces challenges in meeting the increasingly dynamic needs of its users, including collaborative, flexible, and technological spaces. The objective of this redesign is to create a learning environment that supports the digitization of collections, clarifies zoning and circulation, and provides facilities and furniture tailored to user activities. The design methodology includes observation, interviews, questionnaires, literature reviews, and comparative studies of other university libraries. The result is a transformation of the space using a Learning Commons approach that supports active and collaborative learning. Changes include rearranging the layout, adding discussion areas, individual reading spaces, creative spaces, and integrating technology such as self-service areas. The hope is that this design will enhance comfort, space efficiency, and the library's appeal as a modern learning center.*

**Keywords :** *interior design; library; learning commons; digitalization; collaborative space*