

ABSTRACT

The redesign of SLB Negeri Tamansari in Tasikmalaya using a Collaborative Learning approach aims to create an inclusive, safe, and supportive learning environment for students with special needs. This project identifies various issues, such as limited classroom space, non-ergonomic furniture, insufficient individual zones, and a lack of safety facilities and building maintenance. Through a design approach emphasizing collaboration and spatial flexibility, the redesign includes the provision of disability-friendly furniture, appropriate lighting and ventilation, and design elements that support sensory stimulation. The design outcomes are expected to enhance student comfort, learning effectiveness, and social interaction while serving as a reference for other inclusive schools.

Keywords: *Collaborative Learning, inclusivity, interior design, special schools (SLB), disabilities.*