

TABLE OF CONTENTS

COVER PAGE	1
AUTHORIZATION PAGE.....	ii
PREFACE	iv
ABSTRAK.....	vi
ABSTRACT.....	vii
HALAMAN TABLE OF CONTENTS	viii
LIST OF TABLES	x
LIST OF FIGURES.....	xi
LIST OF ATTACHMENTS.....	xii
CHAPTER I INTRODUCTION.....	1
1.1 Background	1
1.2 Research Objectives	5
1.4 Uses of Research & Research Significance.....	5
1.5 Research Period and Site	6
CHAPTER II LITERATURE REVIEW.....	7
2.1 Literature Review	7
2.1.1 Psychology Communication	7
2.1.1.1 The Self Perception Theory	8
2.1.1.2 Self-Confidence in Psychology of Communication	9
2.1.1.3 Concepts of Self-Confidence	10
2.1.1.4 Factors Affecting Self-Confidence in English speaking communication	11
2.1.2 English speaking communication as Second Language Acquisition	13
2.1.3 The Affective Filter: Second Language Acquisition Theory.....	15
2.2 Previous Research	16
2.3 Theoretical Framework	19
2.4 Scope of Research	20
CHAPTER III RESEARCH METHODOLOGY.....	22
3.1 Research Type	22
3.2 Unit Analysis of Research	22
3.3 Subject & Object of Research	23
3.3.1 Subject	23

3.3.2 Object.....	24
3.4 Research Informants.....	24
3.5 Research Procedure	25
3.5.1 Preparation Stage	26
3.5.2 Data Collection	26
3.5.3 Post-Interview Stage	26
3.5.4 Data Analysis.....	27
3.6 Thematic Analysis	28
3.6.1 Familiarity with the Information	28
3.6.2 Initial Coding	28
3.6.3 Theme Seeking & Theme Review	28
CHAPTER IV.....	29
RESULT AND DISCUSSION.....	29
4.1 Result.....	29
4.1.1 Behavioral Pattern of Communicative Action.....	29
4.1.2 Situational Pattern of Communicative Action	35
4.1.3 Emotional Struggles in English speaking communication Confidence.....	39
4.1.4 Self-Driven Motivation in English speaking communication Confidence	43
4.2 Discussion	58
4.2.1 English speaking communication in Context of How Repeated Behavior Shaped Students' Perception of Self-Confidence.....	59
4.2.2 English speaking communication in Context of How Situational Factors Shaped Students' Perception of Self-Confidence	63
4.2.3 English speaking communication in Context of How Emotion and Environment Shaped Perceived Confidence.....	67
4.2.4 Students' Intrinsic Motivation and Goal-Oriented Motivation Shaped Their Confidence in English speaking communication.....	70
CHAPTER V	73
CONCLUSION.....	73
5.1 Conclusion.....	73
5.2 Research Contribution	74
5.3 Limitation of Research	75
5.4 Suggestions.....	75
REFERENCES	77
APPENDICES.....	84