

Daftar Pustaka

- Abankina, I., & Filatova, L. (2018). Accessibility of preschool education. In *Voprosy Obrazovaniya / Educational Studies Moscow* (Issue 3, pp. 216–246). <https://doi.org/10.17323/1814-9545-2018-3-216-246>
- Adhitama, R., Wardhana, A. C., Pasfica, G. R., & Pasaribu, Y. A. H. (2022). Pengembangan Aplikasi Monitoring Anak Berkebutuhan Khusus di Sekolah Luar Biasa Menggunakan Metode User Centered Design (UCD). *Journal of Computer System and Informatics (JoSYC)*, 4(1), 155–161. <https://doi.org/10.47065/josyc.v4i1.2602>
- Agarina, M., Karim, A. S., & Sutedi, S. (2019). User-Centered Design Method in the Analysis of User Interface Design of the Department of Informatics System's Website. *International Conference on Information Technology and Bussiness, Icitb 2019*, 218–230. <https://jurnal.darmajaya.ac.id/index.php/icitb/article/view/2098>
- Agustina Nua, Kristian Pano, Wadeltrudis Redempta Reynewa, Yulita Kristina Tai, Maria Hendriani Bedha, Arcangela Ghiriani Nari, & Oktaviani Gulo. (2023). Early Childhood Cognitive Development in Integrated Early Childhood Education Citra Bakti. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 2(1), 55–66. <https://doi.org/10.55927/jiph.v2i1.2763>
- Akgunduz, Y. E. (2018). Childcare Prices and Maternal Employment : *Journal of Economic Survey*.
- Al-Harbi, S. S. (2019). Language development and acquisition in early childhood. *Journal of Education and Learning (EduLearn)*, 14(1), 69–73. <https://doi.org/10.11591/edulearn.v14i1.14209>
- Amiri, P., Nadri, H., & Bahaadinbeigy, K. (2023). Facilitators and barriers of mHealth interventions during the Covid-19 pandemic: systematic review. *BMC Health Services Research*, 23(1). <https://doi.org/10.1186/s12913-023-10171-w>
- Andrade, C. (2021). The Inconvenient Truth About Convenience and Purposive Samples. *Indian Journal of Psychological Medicine*, 43(1), 86–88. <https://doi.org/10.1177/0253717620977000>
- Armstrong-Carter, E., Wertz, J., & Domingue, B. W. (2021). Genetics and Child Development: Recent Advances and Their Implications for Developmental Research. *Child Development Perspectives*, 15(1), 57–64. <https://doi.org/10.1111/cdep.12400>
- Auliya, A. F. S., & Fauziah, P. (2020). Advices for Involving Parents in Children's Learning Activities from School to Home. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 5(2), 1073–1082. <https://doi.org/10.31004/obsesi.v5i2.621>
- Baltes, P. B., Lindenberger, U., & Staudinger, U. M. (2007). Life Span Theory in Developmental Psychology. In *Handbook of Child Psychology* (Issue January 2006). <https://doi.org/10.1002/9780470147658.chpsy0111>
- Berni, A., & Borgianni, Y. (2021). From the definition of user experience to a framework to classify its applications in design. *Proceedings of the Design Society*, 1(August), 1627–1636. <https://doi.org/10.1017/pds.2021.424>
- Beznosova, O. A., & Allagulov, A. M. (2022). Pedagogical monitoring of the moral culture of a preschool child. *Vestnik of Samara State Technical University Psychological and Pedagogical Sciences*, 19(3), 65–80. <https://doi.org/10.17673/vsgtu-pps.2022.3.5>
- BPS. (2023). Profil Anak Usia Dini 2023. In *Badan Pusat Statistik* (Vol. 4, Issue 1). www.bps.go.id. <https://www.bps.go.id/id/publication/2023/12/12/e9b0a9a0adcffeb137e0d0d/profil-anak-usia-dini-2023.html>
- Braaten, E. B. (2018). Erikson's Theory of Psychosocial Development. *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. <https://doi.org/10.4135/9781483392271.n178>
- Butterworth, G. (2020). Cognitive development in early childhood. *Principles Of Developmental Psychology*, 173–190. <https://doi.org/10.4324/9781315804675-17>
- Cabrera, N. J., Jeong Moon, U., Fagan, J., West, J., & Aldoney, D. (2020). Cognitive Stimulation at Home and in Child Care and Children's Preacademic Skills in Two-Parent Families. *Child Development*, 91(5), 1709–1717. <https://doi.org/10.1111/cdev.13380>
- Chen, Z. (2024). Research on the application of ergonomics in UI interface design. *Applied Mathematics and Nonlinear Sciences*, 9(1), 1–17. <https://doi.org/10.2478/amns.2023.2.00787>

- Daelmans, B., Manji, S. A., & Raina, N. (2021). From 1 Child Health and Development Unit; Department of Maternal, Newborn, Child and Adolescent Health and Ageing, World Health Organization. *Indian Pediatrics*, 58.
- Dahlheimer, S. F. and S. (2021). Quality Monitoring in Day Care Centers and Preschools: Discourses, Concepts and Experiences from German Early Childhood Education and Care. *Springer Nature Switzerland AG*.
- Dinni, Y., & Kuswanto, V. (2022a). Analysis and Design of Web-Based ELC Parents Monitoring Application Information System Using Task Centered System Design Method. In *JURNAL ALGOR* (Issue 1). <https://jurnal.buddhidharma.ac.id/index.php/algor/index>
- Dinni, Y., & Kuswanto, V. (2022b). Analysis and Design of Web-Based ELC Parents Monitoring Application Information System Using Task Centered System Design Method. In *JURNAL ALGOR* (Issue 1). <https://jurnal.buddhidharma.ac.id/index.php/algor/index>
- Djamnezhad, D., Koltcheva, N., Dizdarevic, A., Mujezinovic, A., Peixoto, C., Coelho, V., Achten, M., Kolumbán, E., Machado, F., & Hofvander, B. (2021). Social and Emotional Learning in Preschool Settings: A Systematic Map of Systematic Reviews. *Frontiers in Education*, 6(August), 1–11. <https://doi.org/10.3389/feduc.2021.691670>
- Dockett, S., Einarsdottir, J., & Perry, B. (2019). *LISTENING TO CHILDREN ' S ADVICE ABOUT STARTING SCHOOL AND SCHOOL AGE CARE*.
- Dwijayanti, N., & Muftililah, M. (2022). Factors Influencing The Growth and Development of Children with Stunting, Scoping Review. *Women, Midwives and Midwifery*, 2(1), 40–57. <https://doi.org/10.36749/wmm.2.1.40-57.2022>
- Education, N. D. of. (2021). *Implementing the Child Safe Standards : A guide for early childhood education*.
- Erinosho, T., Vaughn, A., Hales, D., Mazzucca, S., Gizlice, Z., Treadway, C., Kelly, A., & Ward, D. (2018). The quality of nutrition and physical activity environments of child-care centers across three states in the southern U.S. *Preventive Medicine*, 113(2017), 95–101. <https://doi.org/10.1016/j.ypmed.2018.04.029>
- Faizal, M., Sulistiyowati, I., Jamaaluddin, J., & Anshory, I. (2023). Design of a Height and Weight Measurement Tool for Toddlers at Spreadsheet-Based Posyandu. *JEEE-U (Journal of Electrical and Electronic Engineering-UMSIDA)*, 7(2), 163–175. <https://doi.org/10.21070/jeeeu.v7i2.1677>
- Felia Putri, D., & Nurlaila, N. (2022). Analisis Sistem Pencatatan Manual Laporan Keuangan Terhadap Kinerja Akuntan Di Perusahaan Umum Daerah Pasar Kota Medan. *SIBATIK JOURNAL: Jurnal Ilmiah Bidang Sosial, Ekonomi, Budaya, Teknologi, Dan Pendidikan*, 1(6), 763–770. <https://doi.org/10.54443/sibatik.v1i6.90>
- Forsyth, D. (2018). Samples and Populations. In *Probability and Statistics for Computer Science* (pp. 141–157). Springer International Publishing. https://doi.org/10.1007/978-3-319-64410-3_6
- Gokulakrishnan, J, C. Gantham. P. (2024). Ergonomics Evaluation an Origin and Overview - Copy. *International Journal For Multidisciplinary Research*, 6(2), 1–5. <https://doi.org/10.36948/ijfmr.2024.v06i02.15960>
- Goldfeld, S., & Yousafzai, A. (2018). Monitoring tools for child development: an opportunity for action. *The Lancet Global Health*, 6(3), e232–e233. [https://doi.org/10.1016/S2214-109X\(18\)30040-8](https://doi.org/10.1016/S2214-109X(18)30040-8)
- Gómez-Cotilla, R., de los Ángeles López-De-Uralde-Selva, M., & Valero-Aguayo, L. (2024). Efficacy of Early Intervention Programmes: Systematic Review and Meta-analysis. *Psicologia Educativa*, 30(1), 1–10. <https://doi.org/10.5093/psed2024a1>
- Gusmara Kusumah, F. (2022). TASK CENTERED SYSTEM DESIGN PADA PERANCANGAN APLIKASI MOBILE SISTEM INFORMASI AKADEMIK (Studi Kasus: UPTTIK Universitas Siliwangi). *Jurnal Sistem Informasi Kaputama (JSIK)*, 6(1).
- Habsy, B. A., Armania, S. D., Maharani, A. P., & Fatimah, S. (2023). Teori Perkembangan Sosial Emosi Erikson dan Tahap Perkembangan Moral Kohlberg: Penerapan di Sekolah. *Tsaqofah*, 4(2), 674–686. <https://doi.org/10.58578/tsaqofah.v4i2.2345>
- Hamidova, K. (2023). Monitoring of children's development results in preschool educational institutions. *Scientific Bulletin of South Ukrainian National Pedagogical University*.

- Harrington, E. M., Trevino, S. D., Lopez, S., & Giuliani, N. R. (2020). Emotion regulation in early childhood: Implications for socioemotional and academic components of school readiness. *Emotion (Washington, D.C.)*, 20(1), 48–53. <https://doi.org/10.1037/emo0000667>
- Hossan, D., Dato' Mansor, Z., & Jaharuddin, N. S. (2023). Research Population and Sampling in Quantitative Study. In *International Journal of Business and Technopreneurship* (Vol. 13, Issue 3).
- Huck, W. (2023). *Transforming our world: the 2030 Agenda for Sustainable Development*. Sustainable Development Goals. <https://doi.org/10.5040/9781509934058.0025>
- Hussein, I., Hussain, A., O.c.mkpojiogu, E., & Zaba, Z. F. (2019). The user centred design (UCD) and user experience design (UXD) practice in industry: Performance methods and practice constraints. *International Journal of Recent Technology and Engineering*, 8(2 Special Issue 2), 175–182. <https://doi.org/10.35940/ijrte.B1032.07825219>
- Hyzy, M., Bond, R., Mulvenna, M., Bai, L., Dix, A., Leigh, S., & Hunt, S. (2022). System Usability Scale Benchmarking for Digital Health Apps: Meta-analysis. *JMIR MHealth and UHealth*, 10(8). <https://doi.org/10.2196/37290>
- Indrayana, I. N. E., Sutawinaya, P., Pratiwi, N. M. W. D., Prihatini, P. M., & Asri, S. A. (2021). Android-Based Child Monitoring Application Using A Smartwatch and Geofence Service. *Journal of Physics: Conference Series*, 1803(1). <https://doi.org/10.1088/1742-6596/1803/1/012024>
- Inggriani, D. M., Rinjani, M., & Susanti, R. (2019). Deteksi Dini Tumbuh Kembang Anak Usia 0-6 Tahun Berbasis Aplikasi Android. *Wellness And Healthy Magazine*, 1(1), 115–124. <https://wellness.journalpress.id/wellness/article/download/w1117/65>
- Iskandar, H., Maksum, H., & Nafisah, N. (2014). Faktor Penyebab Penurunan Pelaporan Insiden Keselamatan Pasien Rumah Sakit. *Jurnal Kedokteran Brawijaya*, 28(1), 72–77. <https://doi.org/10.21776/ub.jkb.2014.028.01.27>
- Jones, L., Nabil, S., & Girouard, A. (2021, February 14). Wearable Crazy Eights: Wearable Ideation Methods for Encouraging Divergent Design Concepts. *TEI 2021 - Proceedings of the 15th International Conference on Tangible, Embedded, and Embodied Interaction*. <https://doi.org/10.1145/3430524.3442464>
- Karanikas, N., & Pazell, S. (2022). Ergonomic Insights: Successes and Failures of Work Design. In *Ergonomic Insights: Successes and Failures of Work Design* (Issue November). <https://doi.org/10.1201/9781003349976>
- Keating, D. P. (2010). Nature and nurture in early child development. In *Nature and Nurture in Early Child Development* (First Edit). Cambridge University Press. <https://doi.org/10.1017/CBO9780511975394>
- Klinkhammer, N., Schäfer, B., Harring, D., & Gwinner, A. (2017). *Monitoring quality in early childhood education and care. Approaches and experiences from selected countries*.
- Kompas/RNA, L. (2023). *Partisipasi Pemuda Perempuan Bekerja Sektor Formal Meningkat*. Kompas Data. https://data.kompas.id/data-detail/kompas_statistic/65b9b36400d5cb13138cafb7
- Krisnanik, E., & Rahayu, T. (2021). Ui/ux integrated holistic monitoring of paud using the tcscd method. *Bulletin of Electrical Engineering and Informatics*, 10(4), 2273–2284. <https://doi.org/10.11591/EEI.V10I4.3108>
- Kun Cahyo, Y. D., & Kuswanto, V. (2022). Analysis and Design of Web-Based ELC Parents Monitoring Application Information System Using Task Centered System Design Method. *Algor*, 4(1), 96–102. <https://doi.org/10.31253/algor.v4i1.1541>
- Leny, L. leny, Indro Wiyarno, & Syafwandi. (2023). Peran Daycare Dalam Stimulasi Perkembangan Fisik Motorik Anak Usia 2-3 Tahun Di Daycare Kepik Kuning Tangerang Selatan. *Indonesian Journal of Early Childhood: Jurnal Dunia Anak Usia Dini*, 5(1), 127–140. <https://doi.org/10.35473/ijec.v5i1.1822>
- Lewis, C., & Rieman, J. (1993). *Task-Centered User Interface Design: A Practical Introduction*. 190. <http://hcibib.org/tcuid/tcuid.pdf>
- Loichinger, E., Pothisiri, W., & Leetrakun, P. (2018). Up Female Workforce. *Asian Productivity Organization*, September.

- Lulianthy, E., Adam, S., & Aprina, T. (2022). SIMANTAP POLITA: Mobile Health Technology-Based Child Growth Monitoring & Stimulation Application. *International Journal of Science and Healthcare Research*, 7(1), 72–80. <https://doi.org/10.52403/ijshr.20220113>
- Lurie, L. A., Hagen, M. P., McLaughlin, K. A., Sheridan, M. A., Meltzoff, A. N., & Rosen, M. L. (2021). Mechanisms linking socioeconomic status and academic achievement in early childhood: Cognitive stimulation and language. *Cognitive Development*, 58(August 2020), 101045. <https://doi.org/10.1016/j.cogdev.2021.101045>
- Marková, P., & Škurková, K. L. (2023). the Impact of Ergonomics on Quality of Life in the Workplace. *System Safety: Human - Technical Facility - Environment*, 5(1), 121–129. <https://doi.org/10.2478/czoto-2023-0014>
- Maryville University. (2020). *Nature vs. Nurture Child Development | Maryville Online*. Maryville University. <https://online.maryville.edu/blog/nature-vs-nurture-child-development/>
- Maulana Prawiro, W., & Rosi Subhiyakto, E. (2024a). User-Centered Design Approaches to Enhance Employee Attendance Applications. *Advance Sustainable Science Engineering and Technology*, 6(3), 02403025. <https://doi.org/10.26877/asset.v6i3.798>
- Maulana Prawiro, W., & Rosi Subhiyakto, E. (2024b). User-Centered Design Approaches to Enhance Employee Attendance Applications. *Advance Sustainable Science Engineering and Technology*, 6(3), 02403025. <https://doi.org/10.26877/asset.v6i3.798>
- Megalonidou, C. (2020). The quality of early childhood education and care services in Greece. *International Journal of Child Care and Education Policy*, 14(1). <https://doi.org/10.1186/s40723-020-00074-2>
- Melhuish, E., Belsky, J., Barnes, J., Vogel, C. a, Corter, C., & Peters, R. D. (2021). Integrated early childhood development services. *Encyclopedia on Early Childhood Development*, October 2021, 1–32.
- Miller, M. E., Nicely, S., & Branscum, P. (2021). Measuring Height and Weight in Head Start Preschoolers: Suggestions for Best Practices. *NHSA Dialog*, 24(1).
- Minarsih, M., Evrianasari, N., & Anggraini, A. (2023). The Quality Of Growth Monitoring In Children By Integrated Healthcare Center Cadres. *JKM (Jurnal Kebidanan Malahayati)*, 9(4), 703–710. <https://doi.org/10.33024/jkm.v9i4.7978>
- Muangmool, S., & Sirichaisin, K. (2023). The development of social interaction for early childhood in Lampang province by using virtual reality application. *Asian Journal of Education and Training*, 9(1), 7–14. <https://doi.org/10.20448/edu.v9i1.4451>
- Nīmante, D. (2023). Family and Environmental Factors Influencing Child Development. *HUMAN, TECHNOLOGIES AND QUALITY OF EDUCATION*, 2018, 103–116. <https://doi.org/10.22364/htqe.2023.07>
- Nurhayati, S. (2019). Parental Involvement in Early Childhood Education for Family Empower. *Jurnal EMPOWERMENT; Jurnal Ilmiah Program Studi Pendidikan Luar Sekolah*, 10(2252), 54–62. <https://doi.org/10.22460/empowerment.v10i1p54-62.2185>
- Pakpahan, F. H., & Saragih, M. (2022). Theory Of Cognitive Development By Jean Piaget. *Journal of Applied Linguistics*, 2(2), 55–60. <https://doi.org/10.52622/joal.v2i2.79>
- Pitale, A., & Bhumgara, A. (2019). Human Computer Interaction Strategies-Designing the User Interface. *Proceedings of the 2nd International Conference on Smart Systems and Inventive Technology, ICSSIT 2019, Icassit*, 752–758. <https://doi.org/10.1109/ICSSIT46314.2019.8987819>
- Prasetyo. (2020). Early Childhood Physical, Cognitive, Socio-Emotional Development. *Jurnal Pendidikan Anak Usia Dini*, 4(2), 68. <https://doi.org/10.29313/ga:jpaud.v4i2.6049>
- Priadi, A., & Fatria, E. (2024). The Development of Early Childhood Naturalist Intelligence through Environmental Education. *JPUD - Jurnal Pendidikan Usia Dini*, 18(1), 30–52. <https://doi.org/10.21009/jpud.181.03>
- Pricilla, C., Lestari, D. P., & Dharma, D. (2018). Designing Interaction for Chatbot-Based Conversational Commerce with User-Centered Design. *ICAICTA 2018 - 5th International Conference on Advanced Informatics: Concepts Theory and Applications*, 244–249. <https://doi.org/10.1109/ICAICTA.2018.8541320>

- Purwandani, I., Syamsiah, N. O., & Nurwahyuni, S. (2023). Perceived Usability Evaluation of TikTok Shop Platform Using the System Usability Scale. *Sinkron*, 8(3), 1389–1399. <https://doi.org/10.33395/sinkron.v8i3.12473>
- Radgohar, H., Vahdat-Nejad, H., & Mohammadzadeh Rezaie, S. (2020). Infant's growth and nutrition monitoring system. *SN Applied Sciences*, 2(9), 1–23. <https://doi.org/10.1007/s42452-020-03264-2>
- Ramos, M. M. A., & DELLA BARBA, P. C. S. (2021). Ages and stages questionnaires Brazil in monitoring development in early childhood education. *Anais Da Academia Brasileira de Ciencias*, 93, 1–13. <https://doi.org/10.1590/0001-3765202120201838>
- Rezaee, R., Ghaffari, M., Rabiei, R., Kavousi, A., & Rakhshanderou, S. (2024). Design and usability evaluation of a mobile application for self-care among Iranian adolescents. *BMC Public Health*, 24(1). <https://doi.org/10.1186/s12889-024-18341-z>
- Ronaasen, J., Müller, A.-M., & Besada, D. (2023). ADEQUATE NUTRITION: A PILLAR OF EARLY CHILDHOOD DEVELOPMENT. *Real Reform for Early Childhood Development (ECD)*, November.
- Salimi, M., & Fauziah, M. (2023). Social Skills in Early Childhood and Primary Schools: a Systematic Review. *Jurnal Ilmiah Peuradeun*, 11(2), 441–474. <https://doi.org/10.26811/peuradeun.v11i2.930>
- Schochet, L. (2019). The Child Care Crisis Is Keeping Women Out of the Workforce. *Center for American Progress*, March, 27. <https://www.americanprogress.org/issues/early-childhood/reports/2019/03/28/467488/child-care-crisis-keeping-women-workforce/%0Ahttps://cdn.americanprogress.org/content/uploads/2019/03/19103744/ECPP-ChildCare-Crisis-report-2.pdf>
- Sekaran, U. , & Bougie, R. (2016). *Research methods for business: A skill building approach*. (seventh). www.wileypluslearningspace.com
- Slot, P. L., Willemsen, M. M., Bleses, D., & Downer, J. (2023). Individual toddlers' interactions with teachers, peers, and the classroom environment in Danish and Dutch childcare: First validation of the inCLASS Toddler. *Learning and Individual Differences*, 107(September 2022), 102347. <https://doi.org/10.1016/j.lindif.2023.102347>
- Sopiah, M. (2022). Early Childhood Development (Physical, Intellectual, Emotional, Social, Moral, and Religious Tasks) Implications For Education. *Indonesian Journal of Early Childhood: Jurnal Dunia Anak Usia Dini*, 4(2), 361. <https://doi.org/10.35473/ijec.v4i2.1674>
- Sopiah, N., & Muzakir, A. (2016). PENGGUNAAN METODE TCSD (TASK CENTERED SYSTEM DESIGN) DALAM WEBSITE REKAM MEDIS PADA RUMAH SAKIT PELABUHAN PALEMBANG. *Jurnal Ilmiah MATRIK*, 18.
- Sopian, S., Senubekti, M. A., & Dewi, L. A. P. (2023). Perancangan Aplikasi Monitoring Tumbuh Kembang Anak Usia Dini Berbasis WEB (Studi Kasus PAUD AL-BAROKAH). *TEKNO : Jurnal Penelitian Teknologi Dan Peradilan*, 1(1), 22–57. <https://doi.org/10.62565/tekno.v1i1.2>
- Sugiyono. (2013). *METODE PENELITIAN KUANTITATIF, KUALITATIF DAN R&D*.
- Sukmawati, E., Marzuki, K., Batubara, A., Harahap, N. A., Efendi, E., & Weraman, P. (2023). The Effectiveness of Early Childhood Nutrition Health Education on Reducing the Incidence of Stunting. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(4), 4002–4012. <https://doi.org/10.31004/obsesi.v7i4.4846>
- Sutapa, P., Pratama, K. W., Rosly, M. M., Ali, S. K. S., & Karakauki, M. (2021). Improving motor skills in early childhood through goal-oriented play activity. *Children*, 8(11), 1–11. <https://doi.org/10.3390/children8110994>
- Sutono, Hamdan Daalal Fauzi, B. A. R. (2023). DESIGN OF EARLY CHILD GROWTH MONITORING MEDIA. *Indonesian Journal of Nursing and Health Sciences*, 4.
- Tang, Y. (2023). The Application of Children's Diary in the Connection Between Early Childhood Transition. *Applied & Educational Psychology*, 4(4). <https://doi.org/10.23977/appep.2023.040405>
- Tanjung, I. C. D., Pratita, W., & Martineta, M. (2024). The Importance of Using Maternal and Child Health Books to Monitor Children's Growth and Development: A Health Education Program. *Jurnal Pengabdian Kepada Masyarakat (Indonesian Journal of Community Engagement)*, 10(1), 38. <https://doi.org/10.22146/jpkm.89977>

- Taufani, M. N., Sagirani, T., & Nurcahyawati, V. (2021). Penerapan Metode Task Centered System Design (TCSD) untuk Analisis Perancangan UI/UX pada E-Learning di SMAN 1 Sidoarjo. *JSIKA Jurnal Sistem Informasi Universitas Dinamika*, 10(02), 1–7.
- Telkom University. (2014). *Telkom Foundation Resmikan Layanan Daycare T-Moms di Kampus Telkom University*. Telkomuniversity.Ac.Id. <https://telkomuniversity.ac.id/en/telkom-foundation-resmikan-layanan-daycare-t-moms-di-kampus-telkom-universi/>
- Thaventhiran, T., Orr, J., Morris, J. K., Hsu, A., Martin, L., Davies, K. M., Harding, V., Chapple, P., Dunkel, L., & Storr, H. L. (2023). A Digital Health Solution for Child Growth Monitoring at Home: Testing the Accuracy of a Novel “GrowthMonitor” Smartphone Application to Detect Abnormal Height and Body Mass Indices. *Mayo Clinic Proceedings: Digital Health*, 1(4), 498–509. <https://doi.org/10.1016/j.mcpdig.2023.08.001>
- Tran, T. D., Holton, S., Nguyen, H., & Fisher, J. (2019). Physical growth: Is it a good indicator of development in early childhood in low- and middle-income countries? *BMC Pediatrics*, 19(1), 1–9. <https://doi.org/10.1186/s12887-019-1654-9>
- Tuloli, M. S., Patalangi, R., & Takdir, R. (2022). Pengukuran Tingkat Usability Sistem Aplikasi e-Rapor Menggunakan Metode Usability Testing dan SUS. *Jambura Journal of Informatics*, 4(1), 13–26. <https://doi.org/10.37905/jji.v4i1.13411>
- UNICEF. (2023). The Early Childhood Development Index 2030: A New Measure of Early Childhood Development. *United Nations Children’s Fund*, 70.
- van der Veer, R. (2020). Vygotsky’s Theory. *The Encyclopedia of Child and Adolescent Development*, 1–7. <https://doi.org/10.1002/9781119171492.wecad101>
- Von Suchodoletz, A., Lee, D. S., Henry, J., Tamang, S., Premachandra, B., & Yoshikawa, H. (2023). Early childhood education and care quality and associations with child outcomes: A metaanalysis. *PLoS ONE*, 18(5 May), 1–26. <https://doi.org/10.1371/journal.pone.0285985>
- Weichbroth, P., & Giedrowicz, M. (2024). *SUS-Lib: An automated tool for usability evaluation based on the Software Usability Scale from user feedback*. <http://arxiv.org/abs/2410.09534>
- WHO. (2020). *Early childhood development*. World Health Organization. <https://www.who.int/southeastasia/activities/early-childhood-development>
- Wirahandayani, M., Rakhmawati, W., & Rukmasari, E. A. (2023). The Effect of Role Playing Methods on Social-emotional Development in Preschool Children. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(1), 1156–1168. <https://doi.org/10.31004/obsesi.v7i1.3626>
- Wynn, S., & Kuhn, J. R. (2021). The Financial Impact of Manual Inventory Record Errors. *International Journal of Business and Social Science*, 12(10), 4–11. <https://doi.org/10.30845/ijbss.v12n10p2>
- Yayak Kartika Sari, Joko Iskandar, & Dani Irwansyah. (2024). User Interface Design for E-Monitoring Application of Santri Learning Development Using the User Centered Design Method. *Jurnal Inotera*, 9(1), 20–32. <https://doi.org/10.31572/inotera.vol9.iss1.2024.id293>
- Zainuddin, S. S., Surianti, N. M., & Alfiasari. (2021). The Competencies of Daycare Caregivers in Building Interaction and Attachment with Children to Optimize Their Cognitive Development. *Journal of Family Sciences*, 6(1), 67–79. <https://doi.org/10.29244/jfs.v6i1.33341>
- Zakerabasali, S., Ayyoubzadeh, S. M., Baniyasi, T., Yazdani, A., & Abhari, S. (2021). Mobile health technology and healthcare providers: Systemic barriers to adoption. *Healthcare Informatics Research*, 27(4), 267–278. <https://doi.org/10.4258/HIR.2021.27.4.267>
- Zhang, L., Ssewanyana, D., Martin, M. C., Lye, S., Moran, G., Abubakar, A., Marfo, K., Marangu, J., Proulx, K., & Malti, T. (2021). Supporting Child Development Through Parenting Interventions in Low- to Middle-Income Countries: An Updated Systematic Review. *Frontiers in Public Health*, 9(July). <https://doi.org/10.3389/fpubh.2021.671988>