

ABSTRACT

Migrant students often face adaptation challenges that impact their motivation and enthusiasm for learning. Family communication, as a source of emotional support, and a conducive learning environment are thought to contribute to the development of a positive learning ethic. This study aims to determine the influence of family communication and the learning environment on the learning ethic of migrant students. This study used a quantitative approach with a survey method of Telkom University students from the 2020–2024 intake from outside the Bandung area. The sample consisted of Telkom University Bandung students from the 2020–2024 intake, and was analyzed using multiple linear regression. This study is a causal associative study, which aims to uncover causal relationships between two or more variables. The results indicate that family communication has a positive and significant effect on the learning ethic of migrant students. Furthermore, the learning environment also has a significant influence on learning ethic, both partially and simultaneously, along with family communication. These findings emphasize the important role of the family and learning environment in shaping the learning ethic and discipline of migrant students.

Keywords: Family Communication, Learning Environment, Learning Ethos.