

Daftar Pustaka

- [1] Sun, J., Liao, Q. V., Muller, M., Agarwal, M., Houde, S., Talamadupula, K., & Weisz, J. D.. 2022. Investigating Explainability of Generative AI for Code through Scenario-based Design. IUI '22: 27th International Conference on Intelligent User Interfaces. <https://doi.org/10.1145/3490099.3511119>
- [2] Denny, P., Prather, J., Becker, B. A., Finnie-Ansley, J., Hellas, A., Leinonen, J., Luxton-Reilly, A., Reeves, B. N., Santos, E. A., & Sarsa, S.. 2023. Computing education in the era of generative AI. arXiv (Cornell University). <https://doi.org/10.48550/arxiv.2306.02608>
- [3] Mhlanga, D.. 2023. Open AI in Education, The responsible and ethical use of ChatGPT towards lifelong Learning. Social Science Research Network. <https://doi.org/10.2139/ssrn.4354422>
- [4] Merentek, T. C., Usuh, E. J., & Lengkong, J. S. J.. 2023. Implementasi Kecerdasan Buatan ChatGPT dalam pembelajaran. Jurnal Pendidikan Tambusai, 7(3), 26862–26869. <https://jptam.org/index.php/jptam/article/view/10960>
- [5] Wang, S., Xu, T., Li, H., Zhang, C., Liang, J., Tang, J., Yu, P. S., & Wen, Q.. 2024. Large Language Models for Education: A Survey and Outlook. arXiv (Cornell University). <https://doi.org/10.48550/arxiv.2403.18105>
- [6] Bukhori, M. W., Giyaatsusshidqi, M., Agustina, N., & Huda, Y. S.. 2024. Implementasi Penggunaan AI Dalam Proses Pembelajaran Mahasiswa Teknologi Pendidikan Angkatan 2023. Jurnal Pendidikan Transformatif (JPT), 3(2), 50–55. <https://jupetra.org/index.php/jpt/article/view/1629>
- [7] Caines, A., Benedetto, L., Taslimipoor, S., Davis, C., Gao, Y., Andersen, O., Yuan, Z., Elliott, M., Moore, R., Bryant, C., Rei, M., Yannakoudakis, H., Mullooly, A., Nicholls, D., & Buttery, P.. 2023. On the application of Large Language Models for language teaching and assessment technology. arXiv (Cornell University). <https://doi.org/10.48550/arxiv.2307.08393>
- [8] Nita, S., Sari, E. R. N., & Aldida, J. D.. 2022. Implementasi ChatGPT-OpenAI sebagai Inovasi Media Pembelajaran berbasis Artificial Intelligence bagi Tenaga Pendidik di Era Society 5.0. SEMINAR NASIONAL AMIKOM SURAKARTA (SEMNASA), 69–80. https://scholar.google.co.id/scholar_url?url=https://ojs.amikomsolo.ac.id/index.php/semnasa/article/download/133/7&hl=en&sa=X&ei=WfK3aP3lO_el6rQP6dvK4Ao&scisig=AAZF9b_baj6INX39RXi91D2IVHD5&oi=scholar
- [9] Hellas, A., Leinonen, J., & Leppänen, L.. 2024. Experiences from Integrating Large Language Model Chatbots into the Classroom. arXiv (Cornell University). <https://doi.org/10.48550/arxiv.2406.04817>
- [10] Aisyah, K., Hariyanti, U., & Suharsono, A.. 2024. Analisis Penggunaan ChatGPT dalam Pembelajaran dengan Model Problem Based Learning Terhadap Hasil Belajar Siswa Sekolah Menengah Kejuruan. Jurnal Pengembangan Teknologi Informasi Dan Ilmu Komputer, 9(3). <https://j-ptiik.ub.ac.id/index.php/j-ptiik/article/view/14541>
- [11] L, K. M., Ishida, T., Ihsan, A. F., & Rudawan, R. A.. 2024. Advancing Global South University Education with Large Language Models. arXiv (Cornell University). <https://doi.org/10.48550/arxiv.2410.07139>
- [12] Montgomery, D. C.. 2017. Design and analysis of experiments (9th ed.). Amerika Serikat : John Wiley & Sons. Inc.
- [13] Pintrich, P. R., Smith, D. A. F., Garcia, T., & McKeachie, W. J.. 1991. A manual for the use of the Motivated Strategies for Learning Questionnaire (MSLQ). University of Michigan, National Center for Research to Improve Postsecondary Teaching and Learning.
- [14] Duncan, T. G., & McKeachie, W. J.. 2005. The making of the Motivated Strategies for Learning questionnaire. Educational Psychologist, 40(2), 117–128. https://doi.org/10.1207/s15326985ep4002_6
- [15] Sroka, J., Panasiuk, A., Stencel, K., & Tyszkiewicz, J.. 2015. Translating Relational Queries into Spreadsheets. IEEE Transactions on Knowledge and Data Engineering, 27(8), 2291–2303. <https://doi.org/10.1109/tkde.2015.2397440>
- [16] Mondal, H., & Mondal, S.. 2017. Calculation of Cronbach's alpha in spreadsheet: An alternative to costly statistics software. Journal of the Scientific Society, 44(2), 117. https://doi.org/10.4103/jss.jss_18_17
- [17] Ortega-Torres, E., Solaz-Portoles, J., & Sanjosé-López, V.. 2020. Inter-Relations among Motivation, Self-Perceived Use of Strategies and Academic Achievement in Science: A Study with Spanish Secondary School Students. Sustainability, 12(17), 6752. <https://doi.org/10.3390/su12176752>